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The
Bates
Student

VOL. XX.

No. 5.

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THE BATES STUDENT.

VOL. XX.

MAY, 1892.

No. 5.

THE BATES STUDENT

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COLLEGIATE YEAR BY THE

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LEWISTON, ME.

EDITORS.

J. F. FANNING, H. B. ADAMS,
MISS G. P. CONANT, R. A. STURGES,
MISS A. L. BEAN, E. J. WINSLOW.
Business Manager, . L. E. MOULTON.
Assistant Manager, . E. L. PENNELL.

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CONTENTS.

VOL. XX., No. 5.—MAY, 1892.

EDITORIAL.....	113
LITERARY:	
May.....	117
A Scientific Pitfall.....	118
English-Speaking Unity.....	119
The Confederation and the Union.....	121
LOCALS.....	124
ALUMNI DEPARTMENT:	
Alumni Notes.....	131
Communication.....	131
In Memory of A. C. H., '91.....	131
Personals.....	132
EXCHANGES.....	134
POETS' CORNER.....	137
MAGAZINE NOTICES.....	137
COLLEGE NOTES.....	140

EDITORIAL.

THAT the present course of pedagogical lectures is highly successful, is fully attested by the large attendance and the interest manifested at every lecture.

To the students who purpose to devote their energies to teaching or other educational work, these lectures are invaluable. For not only are the speakers men who are actively engaged in some department of education, but they have been eminently successful in that work. They are not theorists alone, but men who, through years of experience, have acquired a knowledge of school teaching and school management that, presented as they present it, can not fail to be of great worth to our students.

But it is a mistake, it seems to us, to debar from these lectures many who are desirous of hearing them, especially the teachers of the two cities, and the members of the two lower classes in college.

Many of the latter have attended, and many more have spoken of their desire to attend; but they do not feel at liberty to do so on account of the lack of room where the lectures are now held. We realize that the subjects treated in the present course are of greater interest to those so soon to devote their time exclusively to teaching; and

yet the lower classes have a large number who expect to teach, and some who will have the management of high grade schools even before their college course is completed. Again, at the lectures given last fall on the choice of a profession, some teachers from both Lewiston and Auburn were present regularly. The present series, if open to all, dealing as it does with subjects in which they are more deeply interested, would draw a larger number, be more helpful, and show better the great work the college is doing for teachers.

THE announcement of the summer gatherings for Bible study, which has been brought to our notice, should be of interest to all Christians; especially to those who are acquainted with the work at Northfield. It seems to us especially desirable that our Y. M. C. A. be represented in the Northfield school this summer. We clip the following:

"Among college students, none is more widely known, or has greater attractions than the conference at Northfield, Mass., where for six years, between four and five hundred students, representing every section of the United States, the Canadian Provinces, and many foreign countries, have met for two weeks of Bible study, rest, and recreation. Its remarkable success led to the establishment of a similar school at Lake Geneva, Wisconsin, two years ago, and here representatives of many Western institutions have enjoyed the advantages which come only from the association with men of recognized

ability as instructors, and from the personal contact of man with man.

"The general features which have made Northfield so attractive in the past will be observed at each of the three gatherings. Prominent speakers, representing all lines of Christian activity, have already been secured and others are yet to be announced. Provision has been made for the supervision of the athletics, which ensures the usual interest in this department. The Bible-classes are to be in charge of unusually strong men as leaders, and the missionary interest will receive equally prominent attention.

"At Northfield, which is especially accessible to students of the eastern colleges, we are assured of such speakers as Rev. Dr. Bristol, of Chicago; Rev. Wilton Merle Smith, Rev. A. F. Schaffler, and Anthony Comstock, of New York; Rev. H. Clay Trumbull, of Philadelphia; Rev. A. J. Gordon, of Boston; President Gates, of Amherst; Major Whittle, and others. Mr. McConaughy and Mr. R. E. Speer as instructors in Bible-classes will need no introduction to college students. Those who recall the rise of the Student Volunteer Movement will recognize the name of Mr. John Foreman as one of the foremost of its early promoters. His presence in this country makes it possible to secure him for this gathering.

"A name still more familiar is that of L. D. Wishard, the first college Secretary, who has lately returned from a four years' tour abroad, and who will be at each of the three gatherings to relate much that will be of interest

concerning student movements in other countries."

JUST what will be the educational features of the World's Fair it is perhaps too early yet to determine. That our vast educational interests be properly represented should certainly be the wish and endeavor of every true friend of education. Already every department of the Fair is fast fulfilling the most sanguine expectations, and we have no doubt that the exhibit pertaining to education will be a distinctive feature of this great Exposition.

Already we see evidences that our universities and colleges are awake in this matter, and plans are daily being formed that will all contribute to the desired result. Some institutions have signified their intention of erecting "temples" and other suggestive structures; while, doubtless, buildings of peculiar architecture, or those suggesting classical or other ideas will represent others. Representatives of leading Massachusetts colleges, not long ago, met and discussed plans for preparing and arranging a college exhibit at Chicago. Foreign countries also expect the World's Fair to offer great educational advantages, and arrangements have been made for bringing to this country, in 1893, one thousand of the students connected with the London Polytechnic Institute.

Our large number of higher institutions of learning, the very many high and fitting schools, our normal and training schools, and all those of a lower grade, render it possible for us

to make an exhibit that shall excite the wonder of foreign educators; and illustrate the intellectual progress that our country has made in the last hundred years.

We trust that Maine will do her share in attaining this grand result. She is fortunate in having upon her Board of Commissioners an alumnus of Bates, a man of sound ideas, and one who is interested in the cause of education.

IN COLLEGE are formed largely the habits that follow us through life. The object of our being here is not so much that we may learn as that we may learn rightly how to learn; that we may acquire such discipline of mind, such power of concentration, such methods of investigation and study, as shall enable us to force the opportunities of the after years to yield to us their fullest treasure.

It sometimes happens that peculiar demands of the work may lead us indirectly to form certain habits that in later life become of great value.

The manner in which our mode of reading is influenced forcibly illustrates this. If wise in the use of the library and faithful in the preparation of written and oral parts that call for reading, we are led, almost without knowing it, into the possession of some of the most important secrets in the art of reading.

In the first place, a large part of our reading is done in connection with the development of definite subjects and we thus gain the habit of reading for ideas and with a definite purpose

in view. Again, the wide variety in the themes that demand our reading tends to broaden our investigation and knowledge and to give a taste for wide reading. When we have once enjoyed freedom in the boundless field of literary productions, and have become accustomed to study varied subjects from many points of view, there is little probability that in after years we shall have much tendency to be cramped or one-sided in our reading. Yet, in the third place, though realizing how much there is written on every subject, limited time prevents us from falling into the grave mistake of thinking we can read all there is to be read. We are naturally lead to seek the best and most ably written. It is a well-known fact that one work will often do away with the reading of a large number of others. It is these "one" books that must receive our time and attention. If, then, from our college training we are learning to concentrate our energies on works that are worthy our time; if we are acquiring the taste to read widely; if, having a definite purpose before us, we are becoming accustomed to look for ideas, then are we learning one important thing at least, the secret in the art of reading, which will some time prove to us of greater value than perhaps we may now realize.

THE last few months have witnessed a change for the better in the general demeanor at chapel exercises. In one feature of the exercises themselves, however, there is still chance for improvement, which might become notice-

ably less by a slight effort on the part of every student. This improvement is in reference to the singing, which forms so large a part of the exercises, and which at the present time is so uninspiring an element of them. There is a lack of spirit and interest in the singing, which is shown not only by the weak and uncertain quality of the chorus, but by the general attitude of the students during the exercises.

It is a disadvantage to be sure to have no piano in the chapel; but with the organ and a competent leader, and with the abundant material for a full and hearty chorus, for there is an unusual number of good voices in college at the present time, there is no reason why the singing may not be more satisfactory from a musical point of view, and certainly more devotional.

Then let every one sing; and with the same spirit and life that is so manifest in other college singing, and the result cannot fail to be an improvement which is much needed.

THE general formation of Republican clubs by the students of our colleges is a most promising indication, and must be a source of great satisfaction to the national leaders of that party. The students of Bates were not slow to recognize the importance of such an organization and the benefits to be derived from it, and consequently we now have a live and active Republican club. The importance of intelligent, enlightened young men taking an active interest in our political affairs is becoming more and more apparent. So great has been the ingress of an

ignorant foreign element, and so readily has it assimilated itself with political organizations for the purpose of spoils or pecuniary returns, that it has had a tendency to deter the better element of our own American youth from engaging in political pursuits. Indeed, statistics show us that nearly one-third of the legal voters of the country do not even avail themselves of their privilege of voting. And when we consider that this number is made up almost entirely of native American-born citizens, the state of affairs is most significant. As a result of this indifference, there has been coming into power a class of unscrupulous persons, un-American in thought, and hostile to the best interests of our free institutions. If such are allowed to monopolize all positions of trust and power, the result cannot be difficult to foresee. The term, politician, through this association, has become one of reproach, and has lost much of the prestige which it possessed earlier in the history of our country, when it was regarded as almost the synonym of statesman. At the mention of the word we naturally think of Tammany Hall and its satellites. The only remedy for such a condition is to arouse in the educated young men of the country an interest in politics, and it is eminently fitting that the students of our colleges and universities should be found in the van of such a movement. It is not only the privilege of the college man to take the lead in shaping public sentiment, but it is his duty to do so. He should thoroughly qualify himself for leadership by making a careful study of the principles

and methods of the different parties. In these days of progress, the thinking young man should be able to give some reason why he believes in a certain party other than that it was the party of his father; yet he should not forsake that party without good reason. It should be remembered that parties may change, but principles never. In the formation of these political clubs, an opportunity will be afforded for acquiring such information as will enable its members to show why they support the principles of the party which they have adopted.

LITERARY.

MAY.

BY F. F. PHILLIPS, '77.

Woven is sunlit green
In sweet designs frost-saddened hues among,
Through many a glade is seen
The garland grace that tender hands have
flung;
The forest kings review
A joyous retinue.

A happy thought to stroll
With youth's light sandals borrowed for my
feet,
The sparrow's tufted knoll
And cuckoo's hazel copse in joy to greet—
Haunts of a nested love,
Arched by the blue above.

Now is, glad Hope, thy way
Embosomed in the fondness of the spring,
Cheered for the livelong day,
Till eve's dull eyes behold night's spreading
wing,
When flowers enfold the dew,
To wait the morrow new.

Williams will celebrate its centennial
in 1893.

A SCIENTIFIC PITFALL.

BY H. E. WALTER, '92.

THE scientist to-day is a Hauley, and his country is the darkest Africa of ignorance. Look at the past and there are times when the course of events, which go to make up what we call the progress of the world, seem to take a great hitch forward. Science claims to be the lever instrumental in the hitch we are now taking. Each century has its own peculiar personality. The nineteenth century—especially in its last half—seems to be the scientific century.

For instance, not only has that organized mass of facts which constitutes human knowledge been greatly augmented, but geology has pulled the Pope's nose by proving the vast antiquity of the earth and man; physics, with the spectroscope, has sifted the star-dust and told us what it is made of; Darwin, Wallace, and Weismann have kindled guiding torchlights in the caverns of biology; Wizard Edison has telescoped distance and blinded the moon's eyes under the spell of his practical wand; American Morton with his anæsthetics has soothed a billion pains; and so on almost indefinitely might the cases be multiplied of recent achievements in science.

Meanwhile she is giving a peculiar culture to her devotees, that threatens to prove superior to non-scientific culture in making rounded useful men and women. She especially demands intellectual honesty and faithfulness to the truth which is more than we can claim for the classical gods of Olympus. Accuracy is also one of the underpin-

ning stones of scientific culture, and we are continually referred to the sources of truth, and taught not to depend on books alone for development. Natural science especially is the gospel of fresh air and sharp eyes. Again science instills charity, for who can trace out with Weismann the tangled laws of heredity in all their amazing network and not be led to repeat with greater reverence "Judge not that ye be not judged"?

Still again its culture is universal. The accusation is made that the scientist becomes narrowed by absorption and attention to his special work, but he does not become so narrow as is popularly supposed if he is only faithful in one department, for the sciences overlay each other like shingles, and he is compelled to know somewhat, at least, of everything from atom to star in order to understand his own department.

Unlike artistic culture, science educates for all nations and for all times. M. Renan has said that "The reign of sculpture was over when men ceased to go half naked." The printing press has made Demosthenes and his oratory a dead letter, and gunpowder has blown epic poetry all to pieces, for who can picture Achilles chasing Hector three times around the walls of Troy with a Winchester repeating rifle or a Smith & Wesson six-shooter?

There is a peculiar danger, however, to which the scientist is especially exposed. His methods of work are naturally to regard single aspects of things, to take microscopic views, to pick things to pieces, and to reduce to certain laws all the phenomena which he

considers. The danger is that he is apt to forget gray-haired mathematics notwithstanding that the whole is *more* than the sum of its parts.

Add together all the several parts of a crow flying overhead, a dandelion in the green grass, or a rounded pebble in the river bed and still the total is less than the whole.

There is an indefinable something—the food poets live on and that which binds all things together—that too often slips through the careful fingers of the scientist. A bird's-eye view ought to be taken very often, and the scientist's microscope supplemented by the poet's telescope. The entomologist can catch a butterfly or a beetle in his scoop-net, but there are some things that no scoop-net nor pill box, however small or great, can hold, and the danger is of losing these things.

Some of our greatest scientists bear the reproach of Materialism just because they are so absorbed in the parts of things that they fail to see the spirit of the whole. They become so blinded with their candle snuffing that they lose sight of the great sun shining beyond and unscientifically think that they have the Ultimate Cause of things within their field of intellectual vision. *Nearsightedness* is the great pitfall to guard against for one entering the field of science.

The letter of the scientific code is sure to bring intellectual death unless it is vivified by that indefinable spirit in whose atmosphere all the dry bones come to life.

What noble possibilities are before the scholar, when, to true scientific

culture is added that poetic insight and that childlike faith in the "Father of Lights" which impelled Kepler, after twenty tireless years of toil on only three astronomical laws, to reverently exclaim, "O God, I think thy thoughts after thee!"

ENGLISH-SPEAKING UNITY.

BY E. W. EMERY, '92.

WITH the closing years of the nineteenth century we are entering upon a new era in international relations. The pressure of common interests is overcoming national prejudices, leveling national barriers, and gradually forcing all peoples to seek strength and power in unity. Once, great powers stood alone. To-day, we see the most powerful and enlightened nations of the earth opposed to each other in formidable alliance.

Russia and France concluding treaties of friendship; Germany, Austria, and Italy strengthening the Triple Alliance; England inviting her colonies to an Imperial Federation, are movements that, like hands upon the dial of time, indicate that we are living in an age of international alliance; in an age of transition from the phase of great nations to the phase of great races.

Such movements among great powers predict that the idea of humanity is growing at the expense of the idea of nation; that the achievement of great reforms—the spreading of the great truths that shall meet the growing needs of humanity—requires a closer union than has yet existed between the nations of the earth; that the forces formerly

sending the members of the same race to war have given way to mightier forces drawing them into an enduring unity; that the struggle for supremacy in the future is to be waged on a broader scale than ever before; that the burden of developing and spreading a higher civilization is being transferred from the nation to the race; that ultimately the institutions and civilization of the conquering race are to become the world's.

In this struggle it is not difficult to predict that the English-speaking race and its civilization are destined to triumph. Of all races, it is the most vigorous and progressive. Its expansion and acquisition of territory are without parallel in the annals of history. Statisticians declare that, at its past rate of increase, it is not unlikely that before the close of the century, our race will outnumber all the other civilized races of the world. Already it has obtained a foothold upon every continent, until our planet is encircled with growing English colonies, rapidly becoming centers of power, filling all lands with English speech and English ideas, and seemingly destined to displace all other nations of the earth. It stands to-day as the greatest representative of the two forces—spiritual Christianity and civil liberty—without controversy the two most powerful forces, lifting mankind up to the light of the highest Christian civilization, and the forces which in the future are to contribute most to the elevation of the human race.

Is this race to present to the future world the magnificent spectacle of

united and peace-loving governments, or to reproduce to the vision of coming generations the appalling condition of Europe on a vaster scale,—the world arrayed against itself in arms?

These are questions of the closing years of this century. On their solution depends the future of the world's peace and civilization. In view of these facts, the relation of an "English-speaking unity" to the world's future is not without significance. Nor will this significance fail to deepen, when we examine the forces at work to-day uniting the race.

It is no idle sentimentalism that would claim that great progress has been made towards an "English-speaking unity." It is emerging from the sphere of aspiration into the domain of practical reality. Over common problems and common interests the thought of English-speaking peoples is linked, and annually, at a series of congresses, the great economic, social, scientific, and religious questions of the day are defined and debated by the most learned and profound leaders of English thought and action from all parts of the world. Each new discovery, each new problem solved, benefits all and makes the unity more complete. With the expansion of the race its institutions have overcome natural boundaries, until they extend over seas and continents. The love of freedom, characteristic of our race, has surmounted national barriers and united colony with empire and republic. By one language and one literature, through its magnificent commerce, and as the representatives of the grandest truths within

the scope of human knowledge, the members of the English race are united by loving bonds; bonds that, with the advance of time, seem destined to unite the race beneath the sceptre of peace and crown it with empire.

Truly the star of "English-speaking unity" is in the ascendant. Its radiance illumines the horizon of human hopes. Its brilliancy is reflected from the sea of human thought. Beneath its light, monarchical governments are doomed. Beneath its glory the darkness of heathen civilization fades. By its guiding rays mankind shall be lifted to love of peace, love of liberty, and brotherhood of mankind.

THE CONFEDERATION AND THE UNION.

BY C. H. SWAN, JR., '93.

AMONG the many blessings granted to this country there is none more highly prized among the people, none more enthusiastically worshiped in our political creed, none more greatly honored in our social fabric, than the Federal Constitution. To brand an act as unconstitutional, is to pronounce against it the anathema of the Republic. It may almost seem that the national mind has retained in greater fullness a recollection of the horrors of the Confederation than that of any other great calamity in our history, unless it is the greater horrors that threatened us in 1861.

And there is good reason in thus honoring our Constitution; for not only have we under it preserved our land from particularism, or localism, com-

monly known as state sovereignty; not only have we under it welded our commonwealths into one commonwealth, that seems able to withstand all shocks at present known to the political world; not only have we under it attained an American nationality; but we have also under it preserved for ourselves all that is really useful in the hostile principle that has been overthrown, all that works for human liberty in the idea of local self-government. Wherein the Federal government has power, it is supreme. Below that limit, the several states may conduct their affairs as they see fit; but above that limit even the majesty of a self-governing state must bow before the august presence of the Federal Constitution, the voice of the sovereign people of the whole country.

But before that memorable 17th of September, how different the situation! Congress was well-nigh a zero in the land; it could pass all the measures it pleased, but most of them could be only recommendations to the states which could be regarded or not as the states saw fit. And even the measures that the states were bound to obey were left to the states to be enforced, and were as likely as not to be left by the states unenforced. Congress was but a magnificent monument of impotence. It could not even defend itself, but must trust to the doubtful protection of one of the state governments.

Under the Confederation, each person was a citizen of his own state, and although in the other states he was entitled to the rights of a citizen, he was in no sense of to-day a citizen of

the United States. The only way in which he could feel the operation of a United States law was when his state had adopted a recommendation of Congress, and had enforced it, through its own officers. But then it had every appearance of a state law. In fact, to the every-day citizen the term "United States" signified merely an international league of defense.

As the states were almost wholly independent of one another, they were to themselves not friendly members of one body, but hostile rivals, and felt under the necessity of imposing protective, or at least repressive, duties and taxes not only on commerce with the rest of the world, but also on commerce among themselves. Each state was in the Confederacy, not for the common good of a common country in which it felt a common patriotic pride, and in whose advancement was its own truest advancement, but solely for the good it might get out of the league without contributing to strengthen it. Under this short-sighted view, the policy of local development in opposition to the other states, rather than in common with the other states, was only a natural result. The remedy was easy. Perhaps the greatest clause of our Constitution is the one that provides for absolute free trade among the states and throughout the territory of the Union. No provision has done more to unite the country than this; for it may be stated as an axiom that no country can truly be a national unit, unless it is also, so far as law can make it, a commercial and economic unit. The Prussian statesmen of the past

generation recognized this truth, and in the formation of the German Customs Union, laid the corner-stone of the future establishment of their greater fatherland; and in our own day their successors have seen fit to weld more closely a mere league of defense by the gold and iron ties of tariff union.

If the commercial situation under the articles was bad, it was only the result of the bad principle of excessive localism consistently carried out, but the financial situation was chaos itself. The states circulated inconvertible money so largely and the effects were so bad, that when the constitution was formed they were forbidden to issue paper money. The lesson was learned, and well learned for the time, and in our subsequent trials of inconvertible paper the fault was due to the laxity or necessity of the general government.

The arrangement under the articles was scarcely worthy of the name of government. It was only a travesty on one branch of a government. There were no executive officers, properly so called, or any executive head, nor was there any judicial division. Congress, or as it was more usually called "the Congress," was simply a one-chambered legislative body with very little of a legislative character. It was about as useful as a spiked cannon. The Constitution changed all this and gave us an executive head and division, a Federal judiciary, and a direct contact between the central government and the people; principles that may well be placed along side that of interstate free trade as the ones by which

was finally derived the great strength of the new government.

We look back on the history of our thirteen countries under the articles, and on the subsequent history of our one country under the charter of 1787, and we declare the Constitution has saved us from the fate of Europe. But do we rightly judge our past in saying this? The truth would be that the Constitution opened before us magnificent possibilities, and we have with a large measure of success been able to realize these possibilities. There is nothing inherent in the Constitution to guarantee progress. Other countries have tried the same scheme and have not always been even so successful as we; they have even disastrously failed.

No, the best constitution in the world is but paper, if it is not backed by a trained nation of thinkers; and while we honor the men of 1787, who through a bitter experience were led to see the force of circumstances, and accept a blessing, we must not forget that there was much before. It has been well said that the Constitution was wrung from the grinding necessities of an unwilling people; but many a people would have proceeded to civil war in such an event. The fact that we were able to deliberate on such a volcano we owe to the forces that made our political fabric what it was; to Germany for the ancient Teutonic institutions of freedom, which the Saxon ancestors of the founders of New England and Virginia brought with them into Britain; to England for the centuries of development and improvement that she brought to bear upon those

institutions; to Scotland and Ireland for the lessons of sturdy self-reliance offered by their sons upon this soil; to Holland for the examples and precepts of national greatness so ably exhibited to the Pilgrims of Plymouth and to the founders of New Netherland; and last but not least to the century and a half of experience in the management of free local government, preparing us for the broader field of the Federal government.

From all these sources were derived the bone and muscle of our country, and then in 1787 was brought the Constitution, a heart to throb with life. But much yet remained to do in the welding of the states, and had a group of men of different caliber from Washington and Hamilton and their compeers been placed to launch the ship of state, a result far different might have been attained. It would not have been hard, as Daniel Webster saw, so to interpret the Constitution as to make it no better than the articles, but the keenness of our first administrations and the march of progress under a kind and beneficent Providence did otherwise decree. To-day we stand united, with one country, one patriotism, one flag; and whenever and wherever, whether in New England, or in the South, patriotism to the State has raised itself as treason to the Nation, the thunders of an outraged people have loudly called a halt, and the voice of the people has been the voice of God.

“Every friend multiplies myself.”

LOCALS.

Ta-ra-ra-boom-der-e.

Marden, '93, is official scorer for the ball team.

The Kodak fiends are abroad in all their hostile war-paint.

Brown, '95, is recovering from quite a severe attack of the measles.

Each of the three lower classes has indulged in a class walk this term.

Field, '94, succeeds Howard, '92, as proprietor of the college bookstore.

The college team has not yet lost a single game in the championship series.

Garland, '90, and Nickerson, '91, have been at the college recently.

The sanctum is much improved with its new carpet. Let the good work go on, Mr. Manager.

During the absence of Shepard, '92, who is one of the librarians, Joiner, '93, is acting as substitute.

We are informed that Teddy is contemplating going on the stage as an impersonator of female character.

The Sophomore leaders of divisions in Botany are: Thompson, Hamilton, Miss Gerrish, and Miss Green.

The land next to the gymnasium has been further graded, giving space for three new tennis courts of clay.

Hoffman, '93, C. C. Brackett, '94, and Graves, '94, are among the new converts to the bicycle.

The band is doing good work. They have procured new uniforms and are practicing marching.

The class in German are taking the

History of German Literature in connection with their regular work.

A supper was given to the base-ball men, Thursday evening, April 21st, by O. J. Hackett of Auburn.

Manager Little expects to arrange a game for Memorial Day, with the Murray and Irwin ball team of Boston.

We are glad to report that Professor Rand has so far recovered from his recent illness as to be able to attend to his classes again.

Small, '94, Morrell, '95, and Weeks, '95, have been appointed special police for the ball games on the college grounds.

The Juniors have elected Spratt, Winslow, Yeaton, and Miss Little, as leaders of division for the Field-work in Botany.

E. C. Andrews, the Lewiston hatter, will give one of his finest silk hats to the manager of the team winning the intercollegiate championship.

Joiner, '93, our Y. M. C. A. deputation man, made a visit to Kent's Hill, April 30th and May 1st, and to Colby, May 14th and 15th.

S. (translating in Jungfrau)—"Am I a sinner worthy of such a Grace?" Professor (with a smile of appreciation)—"Perhaps so."

Professor Hartshorn recently delivered an address, upon the subject, "A Trip Through Germany," before the Polymnian Society.

The canvas fence along the College Street side of the ball grounds is a marked improvement, and has already paid for itself several times over.

Sims, '93, is serving as principal of the Lisbon High School, in place of Libby, '86, who was unable to finish the term on account of sickness.

The members of the ball team, with their ladies, were very pleasantly entertained, Saturday evening, May 7th, by Professor and Mrs. Hartshorn.

The evening of May 18th was passed very pleasantly by the members of '93, at a candy party given at the home of their classmate, Miss Gould.

Haynes, '93, has completed his school in Unity, Me., and returned to his work. Small, '93, has also returned after a few weeks spent in book canvassing.

Warren E. Dutton, formerly of the class of '93, was at the college, May 17th and 18th. He is located in Portland where he occupies a responsible position with Atkinson & Co.

The next issue of the STUDENT will be a double number, and will not be out until the last of June, in order that we may give a report of the exercises of Commencement week.

A petition recently presented at the chapel exercises gave the college an opportunity to express its very general sentiment in favor of closing the gates of the World's Fair on Sunday.

Pennell, '93, first-baseman on the college nine, has been signed to play the same position on the Portland New England league team. Owing to his college work he will not join them until June 1st.

Professor (in Chemistry)—“Mr. Stickney, what is the reason that two atoms of hydrogen unite with one atom

of oxygen?” Stickney (in a deliberating tone)—“As far as I know there is no reason.”

Professor Hayes's recitation room has been furnished with four large tables for the division work in the Botany classes. Both classes are pursuing the work of plant analysis with great zeal.

At a recent meeting of the Y. W. C. A. a letter was read from Rev. J. E. Cummings, a missionary at Henzada, Burmah, India, which related in an interesting manner how he happened to become a missionary.

Professor (in Chemistry)—“Miss H., do you know how a *match* is made?” (Miss H. assumes a look of surprised innocence.) Professor—“I mean the kind that I hold in my hand.” (A general sigh of relief.)

On the afternoon of Arbor day the Juniors were entertained with a soap-bubble party, given in the lower chapel by Miss Hodgdon, '93. The prizes for blowing the largest bubbles were awarded to Messrs. Stickney and Moulton.

The Intercollegiate Field-Day has apparently fallen through. Bowdoin shows no disposition of yielding in her demand that men from the Medical School shall be allowed to contest, and Colby and Bates refuse to enter unless the Medical Students are barred.

Arbor day was celebrated with shovels and Kodaks. A few hours after the celebration the janitor was seen going around in a quiet and unobtrusive way to gather in the trees

that had been planted with the wrong end toward the zenith.

We have received the following from an alumna of the college:

A meeting of alumnae, interested in the formation of a Bates Alumnae Association, will be held on Wednesday of Commencement week, at 2 P.M., in the Polymnian rooms. There is great need of such an organization, and it is urgently requested that all Bates alumnae, who possibly can, will be present at this meeting.

The Seniors have made the following appointments for Class Day: Oration, J. R. Little; Poem, E. E. Osgood; History, L. M. Sanborn; Prophecy, H. E. Walter; Address to Halls and Campus, W. B. Skelton; Address to Undergraduates, W. H. Putnam; Parting Address, E. W. Emery.

The base-ball game between two divisions of the Sophomore class, which occurred May 7th, resulted in a score of 21 to 16 in favor of the Fumblers. And consequently a treat was served up to the class a few evenings later, in the lower chapel, at the expense of the Muffers and Fumblers.

The tennis tournament to determine the men who shall represent the college at the Intercollegiate tourney at Portland, June 7th, has not been finished as we go to press. Howard, '92, has won first place in the singles, and will, therefore, be one of the representatives in singles, but the second man in singles and the doubles have not yet been decided.

A. W. Anthoine, the Lisbon Street jeweler, offers an elegant gold-lined prize cup to the member of the Bates nine making the most runs during the intercollegiate games. The cup stands

nearly a foot high, and is elaborately engraved by hand. An alumnus of '77, who does not wish his name to be made public, also offers a prize of five dollars to the Bates man reaching first base the most times.

The Seniors were exploring Mount David in search of geological specimens, and had been directed by the Professor to ascertain the nature of the soil on the summit. One of the explorers (bringing a sample of it to the Professor)—“What would you call this?” Professor (with mind reverting to a crematory episode of the summer of '90)—“I should say that it bears a strong resemblance to *Anna-mal* remains.”

The Republican students of the college organized a Republican club, April 27th. It is to be known as The Bates College Frye and Dingley Republican Club. The officers are: President, Wilson, '92; Vice-President, Sturges, '93; Secretary, Cook, '94; Treasurer, Thompson, '94; Executive Committee, Sanborn, '92, Spratt, '93, Pierce, '94, Hutchins, '95. Fanning, '93, was elected to represent the club at the general convention held at Ann Arbor, May 17th.

Mr. Junior (to two Miss Juniors, on the way to the Chemistry class)—“What's the matter with Professor Jordan? We have Hartshorn in Chemistry this morning?” Two Miss Juniors (in wild dismay)—“O-o-o!!! What shall we do? We live in his house, and we were out all last evening.” Mr. Junior—“O, I mean Spirits of Hartshorn, not Professor Harts-

horn." (Exit Mr. Junior round the corner with both hands clasping his pompadour.)

The Y. M. C. A. received a visit from State Secretary Shelton and deputation men, W. B. Tuthill of Colby, and F. J. Libby of Bowdoin, who held meetings Saturday evening and Sunday, April 23d and 24th. The meeting Saturday evening was devoted to a report of the Deputation Convention at Dartmouth by Joiner, '93, and a discussion of the question of Bible Study. Sunday afternoon Mr. Tuthill gave a stirring address in behalf of the Students' Volunteer Movement.

The Commencement Concert promises to be of a high order of excellence. The committee on arrangements has secured the following array of well-known talent: The Myron W. Whitney Male Quartet, which is pronounced by critics one of the finest organizations of its kind in the country; Myron W. Whitney as bass soloist; the Adamowski String Quartet, all of whose members are prominent soloists of the Boston Symphony Orchestra. In addition to the above, an endeavor is also being made to secure Mrs. Alice Shaw, the world-renowned whistler, for the occasion.

The Athletic Association has decided to hold its annual Field-Day exercises on June 6th. The events will be: running high jump, running broad jump, standing high jump, standing broad jump, hundred yards dash, 220 yards dash, quarter-mile run, half-mile run, mile run, two mile run, mile walk, throwing base-ball, putting shot, throw-

ing hammer (contestants limited to 140 pounds), pole vault, hitch and kick, standing high kick, running high kick, 120 yards hurdle. All entries should be made before 9 P.M., June 1st, to one of the following committee: Skelton, '92, Hoffman, '93, French, '94, Campbell, '95.

The officers and committees of the Y. W. C. A., as chosen for the ensuing year, are as follows: President, Miss Conant, '93; Vice-President, Miss Cummings, '94; Treasurer, Miss Green, '94; Recording Secretary, Miss Foster, '95; Corresponding Secretary, Miss Green, '94. Committees: Membership, Miss Little, '93, Miss Cummings, '94, Miss Neal, '95; Devotional, Miss Bean, '93, Miss Green, '94, Miss Staples, '95; Bible Study, Miss Church, '93, Miss Gerrish, '94, Miss Wright, '95; Missionary, Miss Gould, '93, Miss Summerbell, '95, Miss Williams, '95; Nominating, Miss Bailey, '93, Miss Pennell, '94, Miss Hastings, '95.

The second lecture on Pedagogics was delivered April 21st by Superintendent Stuart, of Lewiston, who spoke on "School Government and Discipline." His treatment of the subject was eminently practical and presented many good points. He especially emphasized the thought that discipline is a means to an end, and that the teacher should study the individual characteristics of the scholar. All pupils can not be treated alike, as some allowance must be made for their home training. The speaker treated his subject in four principal divisions as follows: objects

—good order; self-government. Suggestions—govern yourself; self-possession; be kind, firm, and just; be not changeable; not talkative, interested in pupil; insist on promptness; allow no answering back; cultivate unselfishness. Offenses—unintentional; mischievous; vicious. Treatment—reproof; privation; ranking; corporal punishment; suspension; expulsion.

The third lecture in the Pedagogical course was listened to with much interest on the evening of April 28th. The subject was School Supervision, and the speaker, Superintendent Stetson of Auburn, gave evidence of great interest in his work, as well as an appreciation of the ludicrous in some of the incidents of his experience. The following is a brief outline of his treatment of the subject: The best preparation for superintendentship is, first, birth and early education in the country; second, a college education; and third, teaching in a large country or village school. He then discussed some of the difficulties which the supervisor is apt to encounter in his four relations: first and most important of all, his relation to the pupils; secondly, to the teachers; thirdly, to the committee; and fourthly, to the community.

The fourth of the Pedagogical lectures was delivered May 5th, by J. R. Dunton, Principal of the Lewiston Grammar School, upon the subject of Grammar Schools. His remarks were chiefly confined to a description of the machinery and methods in use at the grammar school of this city.

Professor Jordan delivered the fifth

lecture in the course, on the evening of May 12th, upon the subject of High School Principalship, or, as subdivided, Things that a High School Principal should be and things that he should do. Under the first division the conclusion was that he should be: courteous; good-looking, in the sense of showing in his face an interest in those around him; impartial; courageous; willing to assume responsibility; charitable; and hopeful, having faith in God and in mankind. Under the second division of the subject,—the principal should set the pupils at work as soon as possible and keep them at work up to the end of the term; unify the school, make it a unit in his own mind by arranging the course of study and by general exercises; adopt a permanent policy; systematize the work both of classes and of teachers; decide what studies are essential and what are not, and emphasize the essential; outline the work and direct the methods of his assistants; consult his assistants as to the management of the school, but draw his own conclusions and assume the responsibility; and finally he should have some special line of work as a safeguard against becoming general and theoretical in his manner of thought.

Besides the championship games the college nine has played the following:

At Lewiston, April 21st, A.M.:

SCORE BY INNINGS.

	1	2	3	4	5	6	7	8	
Bates,	3	0	3	0	0	0	1	0	—7
Presumpscots, . .	0	0	0	0	2	0	1	0	—3

April 21st, P.M.:

SCORE BY INNINGS.

	1	2	3	4	5	6	7	8	9	
Bates,	0	1	1	1	0	3	0	0	x	-6
Lewistons, . .	0	2	0	1	0	0	0	0	0	-3

At Lewiston, April 30th:

SCORE BY INNINGS.

	1	2	3	4	5	6	7	8	9	
Bates,	2	0	2	2	0	1	0	1	0	-8
Lewistons, . .	0	0	0	1	2	6	6	0	0	-15

Following are the tabulated scores of the league games in which the Bates team has participated:

At Lewiston, April 27th:

BATES.

	A.B.	R.	1B.	T.B.	S.H.	P.O.	A.	E.
Hoffman, 2b., .	5	2	1	1	0	3	3	2
Wilson, c.f., .	6	1	0	0	1	2	0	0
Putnam, l.f., .	5	3	3	3	0	1	0	0
Pennell, 1b., .	5	3	2	7	1	7	0	1
Wakefield, 3b.,	4	2	0	0	0	0	2	1
Brackett, s.s., .	6	3	2	2	0	2	0	2
Campbell, r.f.,	6	2	1	1	0	2	0	0
Emery, c., . .	4	3	1	1	0	10	3	0
Mildram, p., .	5	1	1	1	1	0	0	0
Totals, . . .	46	20	11	16	3	27	8	6

COLBY.

	A.B.	R.	1B.	T.B.	S.H.	P.O.	A.	E.
Hall, l.f., . .	4	1	1	1	0	0	0	2
Kalloch, r.f., .	5	2	1	1	0	4	1	1
Bonney, 1b., .	3	1	1	4	0	9	3	3
Latlip, 3b., . .	5	2	0	0	0	1	3	6
Hoxie, 2b., . .	5	1	3	3	0	6	4	2
Reynolds, c., .	5	1	0	0	0	6	1	2
Jackson, s.s., .	4	0	1	1	0	1	2	2
Nash, c.f., . .	5	0	1	1	1	0	0	0
Purington, p., .	5	1	1	1	0	0	1	2
Totals, . . .	41	9	9	12	1	27	15	20

SCORE BY INNINGS.

	1	2	3	4	5	6	7	8	9	
Bates,	0	1	0	7	6	1	2	2	1	-20
Colby,	0	4	0	0	0	0	2	3	0	-9

Earned runs—Bates, 4; Colby, 5. Three-base hit—Pennell. Home runs—Pennell, Bonney. Stolen bases—Bates, 15; Colby, 5. Double plays—Kalloch and Hoxie. Bases on balls—Bates, 5; Colby, 7. Hit by pitched ball—Latlip. Struck out—by Mildram, 9; by Purington, 3. Passed balls—Emery, 2. Time of game—2 hours 30 minutes. Umpire—Scannell.

2

At Brunswick, May 4th:

BATES.

	A.B.	R.	1B.	T.B.	S.H.	P.O.	A.	E.
Hoffman, 2b., .	2	3	1	1	0	3	1	0
Wilson, c.f., p.,	5	1	0	0	1	4	3	0
Putnam, l.f., .	5	3	3	6	0	2	1	0
Pennell, 1b., .	5	1	1	1	0	12	0	0
Wakefield, 3b.,	3	1	1	1	0	2	2	2
Pulsifer, s.s., .	5	0	0	0	1	1	3	1
Campbell, r.f.,	3	3	2	3	0	0	0	0
Emery, c., . .	2	2	2	2	0	1	3	1
Mildram, p., .	5	1	2	2	0	1	3	0
Totals, . . .	35	15	12	16	2	*26	16	4

BOWDOIN.

	A.B.	R.	1B.	T.B.	S.H.	P.O.	A.	E.
Allen, c., . .	5	2	2	2	1	4	2	1
Savage, 1b., .	3	2	1	1	2	9	0	0
Fairbanks, 3b.,	4	1	0	0	0	2	2	2
Hinkley, l.f., .	4	1	1	1	0	1	2	0
Hutchinson, 2b.,	5	1	2	5	1	2	6	3
Downes, r.f., .	5	2	3	3	0	1	0	0
Sykes, s.s., . .	4	1	2	2	1	2	1	1
Chapman, c.f.,	5	0	2	3	1	3	0	0
Jones, p., . .	4	0	1	1	0	0	3	0
French, p., . .	1	0	0	0	0	0	1	0
Totals, . . .	40	10	14	18	6	24	17	7

*Chapman out, hit by batted ball.

SCORE BY INNINGS.

	1	2	3	4	5	6	7	8	9	
Bates,	5	0	5	4	1	0	0	0	x	-15
Bowdoin, . . .	2	0	0	1	2	0	3	0	2	-10

Earned runs—Bates, 2; Bowdoin, 2. Two-base hits—Campbell, Hutchinson, Chapman. Three-base hit—Hutchinson. Home run—Putnam. Stolen bases—Bates, 9; Bowdoin, 7. Bases on balls—Bates, 11; Bowdoin, 5. Struck out—by Mildram, 3; by French, 1. Passed balls—Emery, 2; Allen. Wild pitches—Jones, 2. Time of game—2 hours 15 minutes. Umpire—Scannell.

At Lewiston, May 7th:

BATES.

	A.B.	R.	1B.	T.B.	S.H.	P.O.	A.	E.
Hoffman, 2b., .	2	4	2	2	0	5	0	0
Wilson, c.f., .	4	2	1	2	0	1	0	0
Putnam, l.f., .	6	2	2	2	0	1	0	1
Pennell, 1b., .	5	4	1	1	0	6	1	1
Wakefield, 3b.,	3	4	1	2	0	3	2	1
Pulsifer, s.s., .	6	4	5	13	0	1	1	1
Campbell, r.f.,	6	2	2	2	0	0	0	0
Emery, c., . .	3	1	1	1	1	9	5	0
Mildram, p., .	5	2	0	0	0	1	1	1
Totals, . . .	40	25	15	25	1	27	10	5

BOWDOIN.

	A.B.	R.	1B.	T.B.	S.H.	P.O.	A.	E.
Allen, c., p.,	2	3	0	0	0	4	4	1
Savage, 1b.,	2	2	0	0	2	8	2	2
Fairbanks, 3b.,	4	1	1	1	0	4	1	1
Downes, r.f.,	4	0	3	5	0	1	0	1
Hutchinson, 2b.c.,	5	0	1	1	0	1	2	1
Hinkley, l.f.,	4	1	1	1	0	2	1	0
Chapman, c.f.,	5	1	0	0	0	1	0	0
Jones, p.,	5	0	0	0	0	1	5	3
Sykes, s.s.,	3	2	2	2	0	2	0	6
Totals,	34	10	8	10	2	24	15	15

SCORE BY INNINGS.

	1	2	3	4	5	6	7	8	9
Bates,	1	3	0	3	5	2	5	6	x—25
Bowdoin,	1	4	0	1	0	3	0	1	0—10

Earned runs—Bates, 6; Bowdoin, 1. Two-base hits—Wilson, Wakefield, Pulsifer (2). Three-base hit—Downes. Home runs—Pulsifer, 2. Stolen bases—Bates, 10; Bowdoin, 6. Double plays—Wakefield, Pennell; Jones, Hutchinson, Fairbanks. Bases on balls—Bates, 11; Bowdoin, 7. Struck out—by Mildram, 10; by Jones, 4; by Allen, 1. Passed balls—Emery, 3; Allen, 2. Time of game—2 hours 15 minutes. Umpire—Scannell.

At Waterville, May 11th:

BATES.

	A.B.	R.	1B.	T.B.	S.H.	P.O.	A.	E.
Hoffman, 2b.,	3	2	1	1	0	4	2	1
Campbell, r.f.,	6	2	0	0	0	3	0	1
Putnam, l.f.,	6	3	3	3	0	3	2	0
Pennell, 1b.,	5	2	2	4	0	8	0	0
Wakefield, 3b.,	6	2	1	1	1	2	0	0
Pulsifer, s.s.,	6	1	1	1	0	1	1	1
Little, c.f.,	3	2	0	0	1	2	0	1
Emery, c.,	4	1	1	1	1	3	2	1
Wilson, p., c.f.,	4	2	1	1	0	1	3	0
Mildram, p.,	2	0	0	0	0	0	0	0
Totals,	45	17	10	12	3	27	10	5

COLBY.

	A.B.	R.	1B.	T.B.	S.H.	P.O.	A.	E.
Hall, l.f.,	3	0	1	2	0	1	1	1
Kalloch, r.f.,	5	2	2	2	0	1	0	0
Bonney, 1b.,	4	0	0	0	1	10	0	0
Latlip, 3b.,	5	0	3	5	0	1	1	5
Hoxie, 2b.,	5	1	1	1	0	1	1	3
Reynolds, c.,	5	1	2	4	0	6	1	1
Jackson, s.s.,	3	0	0	0	0	1	5	3
Nash, c.f.,	1	1	0	0	0	3	0	2
Purington, p., c.f.,	2	1	0	0	0	0	1	1
Barnes, p.,	1	0	0	0	0	0	0	0
Totals,	34	6	9	14	1	24	10	16

SCORE BY INNINGS.

	1	2	3	4	5	6	7	8	9
Bates,	2	4	1	2	6	0	1	1	x—17
Colby,	1	0	1	0	0	4	0	0	0—6

Earned runs—Bates, 4; Colby, 1. Two-base hit—Hall. Three-base hits—Pennell, Reynolds. Stolen bases—Bates, 16; Colby, 6. Double plays—Putnam and Wakefield; Putnam and Pennell; Hall and Reynolds. Bases on balls—Bates, 7; Colby, 8. Struck out—by Mildram 3; by Purington, 1; by Barnes, 4. Time of game—2 hours 15 minutes. Umpire—Scannell.

At Lewiston, May 18th:

BATES.

	A.B.	R.	1B.	T.B.	S.H.	P.O.	A.	E.
Hoffman, 2b.,	5	2	2	5	0	1	5	1
Wilson, 3b.,	6	1	2	4	1	2	2	0
Putnam, l.f.,	6	1	1	1	0	2	0	0
Pennell, 1b.,	3	3	1	4	0	8	0	0
Pulsifer, s.s.,	5	1	2	2	0	1	2	1
Little, c.f.,	4	3	2	6	0	0	0	0
Brackett, r.f.,	4	1	0	0	0	0	0	0
Emery, c.,	2	4	1	3	0	10	0	1
Mildram, p.,	3	2	1	1	1	3	3	1
Totals,	38	18	12	26	2	27	12	4

COLBY.

	A.B.	R.	1B.	T.B.	S.H.	P.O.	A.	E.
Hall, c.f.,	4	1	2	2	1	3	0	0
Kalloch, r.f.,	3	1	0	0	1	0	0	0
Bonney, 1b.,	2	0	0	0	0	8	2	0
Latlip, l.f.,	5	1	1	1	0	1	0	0
Hoxie, 2b.,	5	0	0	0	0	3	2	1
Reynolds, c.,	5	1	1	4	0	6	2	0
Lombard, 3b.,	5	0	1	1	0	3	1	1
Jackson, s.s.,	5	1	1	1	0	0	0	2
Barnes, p.,	2	2	0	0	0	3	2	0
Purington, p.,	1	0	0	0	0	0	1	0
Totals,	37	7	6	9	2	27	10	4

	1	2	3	4	5	6	7	8	9
Bates,	0	0	3	4	2	1	1	7	0—18
Colby,	0	0	0	4	0	1	0	0	2—7

Earned runs—Bates, 5; Colby, 3. Two-base hit—Little. Three-base hits—Wilson, Emery. Home runs—Hoffman, Pennell, Little, and Reynolds. Stolen bases—Bates, 14; Colby, 3. Double plays—Barnes, Bonney, and Reynolds. Bases on balls—Bates, 7; Colby, 5. Struck out—by Mildram, 6; by Barnes, 5; by Purington, 1. Time—2 hours 15 minutes. Umpire—Scannell.

ALUMNI DEPARTMENT.

[The alumni are respectfully requested to send to these columns Communications, Personals, and everything of interest concerning the college and its graduates.]

ALUMNI NOTES.

The Bates Alumni Association of Maine held their annual dinner at the Hotel Atwood, May 20th. Prof. G. B. Files, '69, is President of this Association, and J. L. Reade, '83, Secretary. A full report of the banquet will be given in our next issue.

'83.—Arrangements are being made for a reunion of the class of '83 at Commencement. O. L. Frisbee, J. L. Reade, and L. B. Hunt have the matter in charge.

'90—Fifteen of this class have already signified their intention to be present at the Commencement Reunion. The class of '90 assess each member one dollar a year, the sum at the end of five years to be used for the improvement of the library.

COMMUNICATION.

Alumni Editor of Student:

I WISH to urge through your columns a more general attendance of alumni upon the annual meeting of the Alumni Association in June. Outside of an active few the interest displayed in its affairs has seemed to be in the last stages of consumption. The body of alumni is now large enough to be a great power in college affairs and to exert a powerful influence in the improvement of the financial condition of the institution. United and unanimous action is necessary. If alumni

will make as much exertion to be present at this meeting as they make to dine in the gymnasium, new life and power will be given to the organization. Alumnae, also, should put forth an extra effort to be present and enroll themselves as members of the Alumnae Association, which will be organized during Commencement week.

The annual meeting of the College Club will be held on Wednesday, June 29th, at 4.30 P.M., in the room of the Eurosophian Society.

WM. F. GARCELON.

IN MEMORY OF A. C. H., '91.

[Lines written at the instance of a visit to the old home and last resting place of A. C. Hutchinson, in Antrim, N. H., by his classmate, F. L. Pugsley.]

I go to see the place where they have laid him,
The spot where our beloved lies at rest;
Cold is the couch and damp that they have
made him,
Yet is the soul of our beloved blest.

And, though erewhile the snows lay deep
above him,
And frosts of winter pierced his lowly bed,
Yet unto such as knew in life to love him,
The soul of our beloved is not dead.

The form that here in dreamless sleep is lying,
Is nature's remnant that must soon decay;
But dust to dust is not the end of dying,—
The soul of our beloved lives to-day.

But now the spring-time comes, and, softly
stealing
O'er leafless wood and grass plot brown and
sear,
And from these forms of death new life re-
vealing,
She weaves the matchless garment of the
year.

So life o'er death shall ever be victorious;
And though in grief our tears for him are shed,
His crosses borne, he wears a crown more
glorious
Than ever hath adorned a kingly head.

May we who, for a season, yet remaining,
 Must bear the heat and burden of the day,
 In simple faith, without complaint or feign-
 ing,
 Our Father's will and Duty's call obey.

PERSONALS.

'69.—Rev. Wm. H. Bolster, who has become pastor of the Harvard Congregational Church at Dorchester, Mass., previous to his departure from Weymouth was tendered a farewell reception by his parishioners. A purse of \$200 was presented to the retiring pastor. Rev. Mr. Bolster was also tendered a complimentary supper by the Weymouth Club.

'71.—The late consular reports, No. 135 and No. 137, contain the report of United States Minister, Hon. J. T. Abbot, as to the foreign commerce of Columbia, with statistics; also his report as to the regulations for commerce with the San Blas coast.

'74.—Rev. Thomas Spooner, pastor of the Free Baptist church at Lawrence, Mass., has been giving a series of Sunday evening sermons on the "Pilgrim's Progress." Stereopticon views have been used, and large congregations have been present. The pastor enters upon the fifth year of his work at this place with excellent prospects.

'75.—F. L. Evans, Esq., has been again elected city solicitor of Salem, Mass.

'75.—Mayor A. M. Spear, of Gardiner, will deliver the address Memorial Day at Bath.

'79.—Rev. R. F. Johonnot and wife left Lewiston, Friday noon, April 20th,

for their new home at Oak Park, Chicago. Many friends said good-bye to them at the depot. Mr. and Mrs. Johonnot leave behind them a large circle of friends. Previous to their departure they were tendered a farewell reception at the residence of E. M. Briggs, Esq., Mountain Avenue. J. R. Dunton, '87, principal of the grammar school, after solos had been sung, in an effective speech presented Rev. Mr. Johonnot with an elegant gold watch, the gift of the Bates Street parish.

'80.—Prof. I. F. Frisbee, principal of the Latin School, Lewiston, has issued the prospectus of the Ocean Park, Old Orchard, School of Oratory for a term of three weeks, beginning July 19th and closing August 5th. Professor Frisbee managed this school with great success last year.

'81.—Rev. F. C. Emerson, of Madison, Me., has accepted a call to the Congregational church of Audubon, Minn.

'81.—C. S. Haskell has recently been elected president of the Jersey City Teachers' Association, which has a membership of 450. Mr. Haskell is organizing a European excursion that is to include the important places of interest in England, France, and Belgium. The party is to start June 29th. The trip, which is six weeks in length, costs \$300, and cannot fail to be of the greatest enjoyment to all members.

'81.—Geo. L. Record, of Jersey City, an enthusiastic champion of free trade and Grover Cleveland, recently addressed a large audience at Newark, N. J.

'81.—Among the interested alumni at the opening game of the college league, we noticed Rev. H. E. Foss of Bangor. The trustees of the Grace Methodist Church, of which Mr. Foss is pastor, have voted to increase his salary to \$1,900.

'81.—Rev. R. E. Gilkey preached an anniversary sermon to the Odd Fellows in the Free Baptist Church, Richmond, Sunday, April 24th. Rev. Mr. Gilkey having accepted a call to preach in Dover, N. H., began his labors there May 8th.

'82.—G. P. Emmons, M.D., and wife have a son, born May 4th.

'85.—John M. Nichols, we understand is taking an advanced course in Chemistry at Cornell University.

'85.—Among the recent visitors to the college has been C. T. Walter, A.M., manager of a successful publishing house at St. Johnsbury, Vt. The *St. Johnsbury Republican*, of which Mr. Walter is editor, has been changed to a daily, the first number being issued May 19th.

'86.—From the *Eastern Gazette* of April 21st we take the following: "A local institution to which the people of this place point with especial pride is the Monson Academy. For the year which is drawing to a close the school has been under the instruction of Mr. C. E. B. Libby. Mr. Libby has given the greatest satisfaction, and although he has had flattering offers to go elsewhere, he will remain here for another year. An old resident says he is the only teacher that has ever been in charge of this school who has apparently suited everybody."

'87.—Jesse Bailey, who will graduate from Yale Divinity School, May 18th, has accepted a call to become pastor of Emanuel Congregational Church, of Watertown, N. Y., a city of 18,000 inhabitants, twenty miles from the Thousand Isles. Mr. Bailey will receive a fine salary, and will enter upon his work at once.

'89.—The spring term of the Lee Normal Academy closed on Friday, May 6th, with an enjoyable entertainment. "Eighty students have been in attendance this spring," says a report, "and the exercises of examination showed hard work on the part of teachers and students. Lee Normal Academy, under its present principal, W. E. Kinney, is fully sustaining the high rank it has so long maintained."

'89.—A. L. Safford, principal of the high school at Pittsfield, N. H., has been elected superintendent of schools for the district composed of Shelburne, Buckland, and Coleraine, Mass. His address is Shelburne Falls, Mass.

'89.—Rev. H. W. Small, wife, and son, of Knoxville, Tenn., have been visiting Mr. Small's parents at Lisbon Falls. Mr. Small, it will be remembered, at one time thought of going to India. We learn that he is now a member of the Methodist denomination and has in view a pastorate near Rockland.

'90.—Eli Edgecomb, of Leeds, was married, May 1st, by Rev. F. C. Rogers, to Miss Eva May Fickett, of Auburn.

'90.—William F. Garcelon has recently visited Lewiston and the college. Mr. Garcelon, we learn, is not presi-

dent of the Philadelphia Y. M. C. A., as was stated in our last issue, but president of the Debating Club connected with this Association.

'90.—G. F. Garland will, in June, take a position with a Chicago business house.

'90.—E. W. Morrell, principal of the Montpelier (Vt.) Seminary, is giving excellent satisfaction, and has had his salary increased during the year.

'90.—C. J. Nichols is studying law in the office of A. F. Moulton, Esq., Portland.

'90.—The Springfield High School recently closed a very profitable term with interesting exercises by the graduating class. The principal, Mr. H. J. Piper, was the recipient of a memorial album with signatures of directors, graduates, school, and citizens. Mr. Piper, we understand, goes to Pittsfield for a few weeks to instruct the graduating class in elocution.

'90.—Thomas Singer has resigned his position as General Secretary of the Lewiston Y. M. C. A. Mr. Singer has performed faithful and valuable service for the Association, and it was hoped that he might be induced to withdraw his resignation, but on account of ill health he feels compelled to lay aside for a time the work for which he has proved himself so well fitted. At a special meeting of the board of managers, Mr. Singer's resignation was regretfully accepted, and resolutions expressing appreciation of his work were unanimously adopted.

'91.—Miles Greenwood has a position with the firm of C. O. Morrell, Lisbon Street, Lewiston.

'91.—A pleasant reception was given Mr. and Mrs. Frederic W. Plummer at their new home on Church Hill, Winthrop, last Friday evening. The members of the Winthrop Literary Club, together with the pupils of the high school, and many prominent citizens of the town called to offer their congratulations and good wishes to the newly married couple. Rev. C. W. Porter, in behalf of the company, presented Mr. and Mrs. Plummer with a beautiful etching, finely framed, and two large silver spoons. Complimentary remarks concerning Mr. Plummer's work as principal of the high school, and the appreciation of the school supervisors and parents in regard to the same were made by Dr. A. P. Snow and Dr. Taggart.

—*Lewiston Journal*.

'91.—W. B. Watson has joined the staff of the *Auburn Gazette*.

EXCHANGES.

Many of the exchanges of the month are characterized by the retiring bow of present boards of editors and the modest introduction of a new editorial staff.—The change is not apparent in the pages of the exchanges, and they have evidently suffered no loss in the transition. Athletics are receiving their full share of attention, just now, and editorial columns are full to monotony of exhortations to athletic activity and the benefits to be derived therefrom. Another much-written of topic—co-education—is being sufficiently discussed in college papers.—Opinions *pro* and *con* are given without

reserve, and still the question is, as yet, unsettled.

Our friend the *Owl*, however, decides that "co-education has been weighed in the balances and found wanting; that women by nature require a different training from that bestowed upon men; that their place is by the fireside; that their duties in life differ *in toto* from those of men, and no system of education can be devised which will serve as a preparation to both one and the other class."—The *Owl* believes in "cultured women but not in maidens who are quite at home in *calculus* differentiations, and who would gasp and stare if asked to prepare a meal." The *Owl* further considers that co-education is detrimental to progress among students, and that all that has been urged in regard to the refining influences of women in colleges and universities has failed in results. It seems to us rather early to pronounce in such unmodified terms the failure of co-education, in these days when large universities are opening their doors to young ladies and in the continued prosperity of institutions that have always been co-educational. We fear the scales were not reliable. The *Owl* believes in cultured women. So do we; and also most heartily in the one who is "at home in calculus differentiations," and we fail to see how the one characteristic is incompatible with the other.—As for girls, who, while at home in calculus differentiations turn pale when asked to prepare a meal, we are not acquainted with them on this side the line, and we believe, moreover, that thought in mathe-

matical lines tends to no less practicality than that in some more feminine directions. Women may be benefited by special training in domestic lines—most certainly if their "place is by the fireside." But domestic economy is not the only thing taught in female institutions.—The curriculum is not so far different from that in co-educational schools. Broad culture has the same basis for men and women and is gained by both by not unlike study. Why is questioned the natural easy association of young men and women in the seeking for the foundation of broadest culture? Why should young women be ostracized during the years of their education from the forms of society in which they must mingle in subsequent years? There may be dangers attendant upon co-education.—So there are in separate institutions, but we believe that the results of co-education prove it to be quite as conducive to true manhood and womanhood as the separate institutions, and that progress instead of being hindered by it is made broader and truer.

The Nassau *Lit.* magazine closes the year with the April number, and the present board of editors seem to have succeeded in making the last number the best. It is an ideal college magazine, with its bright stories and excellent literary articles, its lively "Gossip," and "Contributors' Club," its interesting "Editor's Table," and the gems of poetry that fill its pages. "The Doctor speaks" in the April number and among other things says:

"The trouble with young writers, is that they are too apt to write about ideas which do

not at all enter their own existence, and that, too, in a manner which they hope will not bear the characteristic marks of youth. The result is that what they construct is in no way the outcome of their own individuality, and hence produces the very effect which they persuaded themselves they were avoiding. The mistake lies in a misconception of what should be their object and of themselves in relation to that object. They have an idea that the word 'literary' refers to a world and an atmosphere of its own, in a far countree, entirely separated and very different from life; and that in order to do as the Romans do, one must throw off everything connected with his own individuality and put on a dress prescribed by rule, and altogether distinct from that of his ordinary life. Being ignorant of any distinction between what is involved in the word 'style' and what is mere diction, phraseology, and arrangement of sentences, they tell themselves that they are producing style when they avail themselves of sonorous and perhaps unfamiliar words, clumped in a catchy arrangement of clauses, after the model they seek to imitate. Some one should tell them that by all this process, though they may be constructing firmly-scaffolded paragraphs, they are not producing style. That much-abused term designates a quality which has its genius and life-center in deeper metaphysical ground than any assumed or acquired schemes of phraseology, and can only be educated in the way that character—to which it bears a family resemblance—is, namely, internally. The process should be a growth, not a building. Of course, as in your character-moulding, you may perform an action for sake of applause so often that the affectation becomes a natural pose; so in the cultivation of this thing, 'style,' you can imitate mannerisms until they become second nature, but they will always bear the stamp of affectation to the careful reader, and can never become the automatic outcome of your personality, as style should be. For it is of a subjective rather than an objective nature, and in its formation are included one's environment, one's carriage, one's attitude toward the world."

From an article in the *Pennsylvania Monthly* on "College Supervision"

the following extract shows one opinion in regard to it:

"There is scarcely a more severe or unreasonable critic of the college rules and regulations than the average student. The cry of 'kindergarten methods' rises oftenest from the very chaps who stand most in need of those same methods, personally and practically applied. And yet there is every reason to believe that, in after years, there are no more warm supporters of the necessity and use of college rules and regulations, than the fellows who were loudest, in their student days, in the opposition to them. College trained men are the men who make the best citizens, ordinarily, and who are most to be depended on for support of law and order, in times of danger and revolt. It is not insulting a boy or young man to hedge him about with self-acting rules, in the days of his preparation for practical life. Experience has shown that putting the average student on his honor is a doubtful experiment. It works out into evil, in a vast majority of cases. Sentiment must give way to fact, here. The ultimate results are too valuable to be left to themselves for their development. That is to say, the growth of the most superb character cannot be left to itself without a very vigilant and vigorous watchfulness. Young men are most generally apt to drift with the current, instead of making a current for themselves. If the current moves in a right direction, even drifting with it is not the *best* thing for every one. We all need laws for our highest happiness and security. To adapt ourselves, readily, to the rules we meet every day is a habit, whose first beginnings are rightly conceived to be a part of educational work, in its true sense."

The month has brought several new exchanges to our table, among them the *Journal*, a neat volume of thirty-eight pages, published at the University of Alabama. The *Exponent*, published at Fayette, Mo., has also introduced itself to us, and we are glad to welcome it.

Our Animal Friends is a bright interesting little magazine, and no doubt serves its purpose in creating a wider

sympathy for the abused animals it so warmly defends.

We also acknowledge the *Speculum*, published at Michigan State Agricultural College. The *Minotomiam*, Mechanic Falls, Me. The *Paris Hill Record*, Paris Hill, Me. The *Parker Papyrus*, Parker College, Winnebago City, Minn. The *Blue and White*, Columbia College, New York. The *Mt. St. Joseph Collegian*, Baltimore, Md.

POETS' CORNER.

A BOTANICAL IDYL.

When first the sun assurgent scans the sky,
While on the grass agrestis dewdrops lie,
When morning zephyrs asperus begin
To fan the light pubescence on his chin.
Steals forth the ringent Junior from his lair
To ruminate for inflorescence rare.

By ways diffuse and sinuous he goes,
'Mid herbs heteromorphous and gyrose,
Where many a deliquescent arbor grows
With foliate frondescence fibrillose.
The suffrutescent stolon there reclines
All strigillase with sarmentaceous spines;
And every step in his sclerose advance
He sheds grossypine pappus from his pants.

And oft an indurated word he speaks,
But rugosely persistent, still he seeks
Through farinose ferrugineous mud
For æstivation valvate in the bud;
For phaenogams with tubes campanulate,
Compositae with petals ligulate;
For vernal inflorescence racernose,
With ovules amphitrophus and globose;
Till nited rays umbellate from the sky
Proclaims the sun is pendulous on high;
Then home with trailing pedicels he speeds,
And equitant his Deutch Aufgabe reads.

—'93.

SENIOR'S SOLILOQUY.

Must we part? The happy hours
We have passed together here—
Must they be like faded flowers
Naught but memory left to cheer?

Such is life. Time's restless ocean
Never calm nor still can be.
Ever onward flows its current
Rolling to Eternity.

Here we meet to say our farewells,
In the early morn of life.
Earth for us with pleasure laden
Hides the care, conceals the strife.
Though we know not what the future
May for each one have in store,
Yet our Heavenly Father knoweth—
He is good; what need we more?
Must we part? Ah, yes! a life-time
Is but like an April day;
Now 'tis smiling; now 'tis pleasant,
Now its light has passed away.
We may meet while yet life's morning
Is with rainbow colors hued,
Or when youth's bright aspirations
Time has chastened and subdued.

We may meet when life is waning,
Cheeks are furrowed; hair is gray,
Or perhaps beyond the river
In the realms of fadeless day.
Farewell, teachers; be your teaching
Not as seed by wayside cast.
May there be a glorious reaping
When the harvest comes at last.

—A Would Be Senior of '94.

MAGAZINE NOTICES.

"It is amazing how little we, as a people, know of the history and the affairs of our nearest neighbors," writes the Hon. William E. Curtis, chief of the Bureau of American Republics, in an able paper entitled the *Progress of the South American Republic* which he contributes to the May number of the *New England Magazine*.

"With the events of the Old World we are tolerably familiar, from the time the serpent entered Eden to the latest eviction of an Irish tenant, or the latest scandal on the Riviera; but a cloud of ignorance has hung over the southern half of this hemisphere, and until

recently we have known but little of the progress or the condition of fifty millions of people whose aspirations have been similar to our own, and whose advancement in civilization and commercial prosperity have been their pride and their glory."

He goes on to show how marked has been the progress in the nations south of us since their emancipation, and gives some interesting facts concerning their advancement and possibilities that are worthy of the careful reading they will doubtless receive.

The *Atlantic* opens its May number with a rare contribution; a correspondence between Ralph Waldo Emerson and Thoreau, edited by F. B. Sanborn of Concord, Mass. The letters are brief and characteristic, giving glimpses of the inner life of two great men.—Among other good articles of this issue is one by Prof. J. J. Greenough who, writing of the "Present Requirements for Admission to Harvard College," says:

"The desire of the college is to require each student who is admitted, not only to have a large amount of useful knowledge, but at the same time to know how to use this knowledge to the best advantage. All the changes which have been made tend toward this desirable end. The old system of examination aimed to find out whether the candidate had studied those books in language or science which the college recommended. The new system aims to find out whether he can reason and use the knowledge he has gained from those books. Surely such a requirement as this is a good foundation for a liberal education."

When we consider the wonderful strides which the giant Progress has made on every hand, we are almost lead to believe that the word *impossible* has become lost from the vocabulary of the discoverer and inventor of the present day. The *Literary Digest*, in

one of its late reviews refers, however, to an instance in which it appears the word must needs be re-instated. It says:

"The papers recently brought the intelligence that a French lady had left a legacy amounting to 100,000 francs to the French Academy of Sciences under the condition that this money be used to establish communication between the Earth and the inhabitants of Mars. The idea is a strange one; but in France it was eagerly embraced, and the various phases of the problem discussed. One of the most popular of French writers came out in defense of the feasibility of the project. The idea is perhaps simple enough, but so many grave difficulties present themselves that it seems evident that for the present, at least, 'we shall doubtless be compelled to forego the pleasure of exchanging ideas with any dwellers in other planets.'"

Outing has always shown a marked interest in 'cycling and has done much to increase its popularity. Not many years ago it enabled Mr. Stevens to make a bicycle trip through many parts of the world and this month the magazine announces its purpose to send out another representative, Mr. Frank G. Lewz, of Pittsburg, Pa., who is to make a complete circuit of the globe. This young bicyclist is said to be a keen observer and a pleasant writer, and it is expected that the contributions which he will make to the *Outing* during his tour will be of much interest.—In this month's issue of the magazine Mr. J. William Fosdick gives a brief account of a trip "By Wheel from Havre to Paris," and Mr. Stevens continues upon his journey "From the German Ocean to the Black Sea," relating several striking experiences that give an insight into German and Bohemian character.—The prominent

article of the month, however, is by John Corbin on "The Training of the Harvard Intercollegiate Team of 1891." It shows the thorough system under which the work is taken up throughout the year, and gives some interesting scores.

Lippincott's offers, this month, as an attraction to readers of fiction, the complete novel, entitled "The Golden Fleece," from the pen of Julian Hawthorne.—Thomas Stevens writes, as only such an enthusiast can, on the merits of "Bicycling"; W. J. C. Meighan, in the *Journalistic Series*, describes graphically some incidents that come into the life of "The Traveling Correspondent," and Mr. Floyd B. Wilson has a paper on "Personal Economies in our Colleges" in which he suggests the advisability of placing in the college curriculum a course of study that shall give to the student some practical knowledge of *how to win financially*.

The feature of the *May Century* is the prominence which it gives to art subjects. It opens with a paper by the American painter, Healy, who is now residing in Paris, which gives an outline of the life of Thomas Couture. W. Lewis Fraser of the *Century* Art Department, gives a sketch of the American painters, Carl Marr and J. H. Dodge, and of the sculptor, Hubert Adams.—A fine copy of Luini's "St. Apollonia" is given in the series of the Italian Old Masters, with sketches of the author's life by Stillman & Cole. The architect, Henry Van Brunt, writes of the "Architecture at the World's Columbian Exposi-

tion," and illustrates the article with a large number of statuary groups and designs. The poetry of the number is especially good, having among its contributors Thomas B. Aldrich, Louise Chandler Moulton, Edith M. Thomas, Julian Hawthorne, the late Herman Melville, and Thomas Wentworth Higginson.

The article, which makes notable the *Review of Reviews* for May, is the brilliant character sketch of Gladstone by Mr. William T. Stead. We cannot do better than to quote the following. He writes:

"There is something imposing and even sublime in the long procession of years which bridges as with eighty-two arches the abyss of past time, and carries us back to the days of Canning and of Castlereagh, of Napoleon, and of Wellington. (Gladstone is the custodian of all the traditions, the hero of the experience of successive administrations, from a time dating back longer than most of his colleagues can remember.—He represents the element of the ideal in our political strife. He is the statesman of aspiration and of enthusiasm; he is the man of faith, the leader of the forlorn hope, the heaven-sent champion of the desolate and the oppressed.) He towers before us like one of his own Olympian deities, and if like these ancients he occasionally descends to the haunts of mortal men, and condescends like Jove to very human frailties, he is still of Olympus, Olympian."

Education for May has just reached our table. Two of its contributions attract our attention. The first is an opening paper of a series of "Notes on Principles of Education," by Rev. M. Mac Vicar, Ph.D., L.L.D., superintendent of the Educational Department of the American Baptist Home Mission Society in New York City. These lectures are the result of much thought and research, and treat fully the prin-

ciples of teaching and the methods of instruction.—The second article is a paper on School Supervision by Louis J. Black, principal of the Anderson School, Chicago. As conclusion to an article of special merit, he gives the following high conception of what the supervisor may do and be:

"Supervision is the oversight; it has its fountains in a just and lofty understanding, which communicates its fervor and wisdom to all who come within the radius of its influence. To enliven, to fill with ideals, to give wings to thought, and speed to act, belongs of right to those who lead and guide. Confidence in them rests on the fact that they are the mediums for the dissemination of a light which burns in them clearly and radiantly. Their torches must be illumined at the highest of sources, and must be as free as possible from mere earthly fumes and obscurities. In a school, as in any department of life, the most joyous of functions and the most useful of arts, is to give strength to hands that would otherwise be weak, to give heart to motives that would otherwise be dull and uncertain, to give light to hopes and imaginings that would otherwise be lampless, depressed, insecure, feelingless.

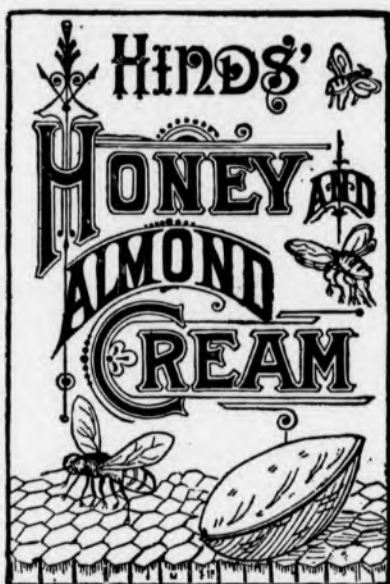
Lovers of that which is choice in literary and artistic value will turn to the May number of the *Cosmopolitan*, which attains in this issue even more than its usual high degree of excellence. Its contributions, from some of our best writers, are profusely illustrated by twelve or more different artists. A portrait of Lowell appears as frontispiece, accompanied by a short illustrated poem of his, entitled "A Nobler Lover." Edmund Clarence Stedman contributes the poem "Falstaff's Song," which is appropriately illustrated and set to music. Henry James gives a keen and sympathetic sketch of Wolcott Balestier, the young writer whose

early death is so universally lamented. Thomas Wentworth Higginson writes on "School, College, and Library." Hjalmar Hjorth Boyesen describes, in a fascinating manner, "Two Visits to the Lapps." Secretary S. P. Langley, of the Smithsonian Institute, continues the interesting subject of aerial navigation in an article on "Mechanical Flight," and Luther G. Billings, of our navy, portrays the cruel reign of "one of the most remarkable men during the days of travail and suffering of poor, blood-stained Hayti, King Henri Christophe I." Other papers that call for mention are: "The Merit System in Government Appointments," by Theodore Roosevelt, a member of the National Civil Service Commission; the "Politics of the Russian Famine," by Murat Halstead, and the "Notes," by Edward Everett Hale. "The Passing of Sister Barsett," by Sarah Orne Jewett; "Sevillian Vignettes," by Marion Wilcox, and a farce, entitled "Evening Dress," by W. D. Howells, complete this interesting number of the *Cosmopolitan* as it starts out on its new year.

COLLEGE NOTES.

The faculty of the Chicago University will be American, only six of the one hundred teachers being from abroad.

The University of Michigan Republican Club has issued invitations for a general convention of college Republican Clubs, at Ann Arbor, on May 16th. Many prominent Republicans are expected to speak.



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
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